

## Curriculum Vitae

# Heather Lee Taylor

### Research Areas

- Specializations: syntactic theory, syntactic analysis, comparative theoretical analysis
- Other Areas of Research: first and second language acquisition, semantics, pragmatics, implicit and explicit learning, crosslinguistic analysis, linguistic variation, aging and language
- Other Areas of Interest: child development, models of memory, education
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### Education

- 2013 Ph.D., University of Maryland - College Park, Dept. of Linguistics  
Thesis Title: *Grammar Deconstructed: Constructions and the Curious Case of the Comparative Correlative*  
Thesis committee: Norbert Hornstein (director), Howard Lasnik, Valentine Hacquard, Tonia Bleam, Robert DeKeyser (Dean's representative)
- Summer 2005 Linguistics Society of America Summer Institute  
hosted by MIT and Harvard University, Cambridge Massachusetts
- 2003 M.A., Eastern Michigan University, Dept. of English, Program in Linguistics  
Thesis Title: *On Tough-constructions and Construal-as-Movement: Be Tough! It's too easy to give up*  
Thesis Committee: T. Daniel Seely (director), Verónica Grondona
- 1997 B.A., Baylor University  
major in Psychology, minor in child development  
research in cognitive psychology, second language acquisition
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### Professional experience

- 2014 – present **Visiting Assistant Professor**,  
*Dept. of Linguistics & Germanic, Slavic, Asian and African Languages,*  
*Michigan State University*
- 2013 – 2014 **Lecturer** in linguistics, *Dept. of English, University of Michigan - Flint*
- 2013 –2014 **Research Associate**, *Institute for Research on Women and Gender,*  
*University of Michigan – Ann Arbor*
- 2008-2009 **Visiting Research Investigator**, *English Language Institute,*  
*University of Michigan – Ann Arbor*

### Teaching and teaching assistantships – university-level

#### AS INSTRUCTOR

2014-2015	Visiting Assistant Professor, LIN 401 (Introduction to Linguistics), LIN 450 (Child Language Acquisition), LIN/PHI/PSY 463 (Introduction to Cognitive Science) Michigan State University
2013-2014	Lecturer, ENG/LIN 200 (Introduction to Linguistics) University of Michigan – Flint <i>Full responsibility for design and duties of the course</i>
Fall 2006	Instructor, LING 419B (undergraduate seminar on relative clauses and related phenomena) University of Maryland, College Park. <i>Full responsibility for the course. Designed the course in entirety.</i>
Winter 2006, Winter 2007	Instructor, LING 200 (Introductory Linguistics) University of Maryland, College Park. <i>Full responsibility for the course</i>

#### AS TEACHING ASSISTANT

Fall 2005, Spring 2006, Spring 2007	Teaching Assistant, LING 200 (Introductory Linguistics). University of Maryland, College Park. <i>taught individual discussion section, graded homework, exams, and writing assignments, held office hours, coordinated grades for entire course on WebCT/Blackboard (Spring 2006, Spring 2007)</i>
Fall 2001	Teaching Assistant, LING 201 (Introduction to Linguistics). Eastern Michigan University, Ypsilanti, Michigan. <i>Lead small group sessions, lectured in large lecture on occasion, graded homework, held office hours</i>

### Teaching – other than university

1999-2000 academic year	Head Teacher, Early Childhood Center, Jewish Community Center of Ann Arbor, Michigan. <i>Taught and prepared curriculum for 15 preschool aged children in multilingual (7 languages) classroom. Trained other staff in curriculum planning.</i>
Winter 1995	Teacher of ESL, Charter School (Irkutsk, Russia) <i>Taught three primary-level English classes weekly throughout the three month semester in an experimental elementary school (state-funded). With the translation assistance of the primary teacher, taught basic grammar and beginning American culture.</i>

### Research Assistantships

January 2001 – May 2003	Research Assistant, LINGUIST List ( <a href="http://linguistlist.org">http://linguistlist.org</a> ) <i>Edited, proofed, and distributed issues of the list for online publication, chief editor of “jobs” postings.</i> <i>Trained staff, responsible for grant accounts (six in total during the duration of the assistantship)</i> <i>Held office hours at the annual meeting of the Linguistic Society of America (LSA), 2002 and 2003.</i>
Spring 2008	Research Assistant, University of Maryland, College Park <i>For PI Norbert Hornstein’s NSF grant “Islands and Linearization,” BCS-0722648. (co-PIs Howard Lasnik and Juan Uriagereka).</i>

### Other Relevant Work Experience

January – July 2003	Conference Organizer, Eastern Michigan University <i>specifically hired to organize the 2003 E-MELD summer conference, NSF grant #BCS-0091713 (PIs – Helen Aristar-Dry, Anthony Aristar, D. Terrance Langedoen, and Martha Ratliff). <a href="http://emeld.org">http://emeld.org</a></i>
1997-1999	Early Intervention Specialist, Klaras Children’s Center, Heart of Texas Region Mental Health Mental Retardation Center (HOTR MHRM), Waco, Texas. <i>Worked with children with developmental delays, age birth-36 months and their families. Specialization in neurological and psychological disorders, speech delays, and hearing impairment.</i> <i>Certified Early Intervention Specialist, State of Texas.</i> <i>Visited with children in the home and natural environment, training caregivers in therapeutic practices. Coordinated all services for children (medical, therapeutic, educational) and for families as it related to the child’s disability (social services, counseling). Managed 15-20 cases at any given point.</i>

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### Grants and Awards

- Ann G. Wylie Dissertation Fellowship 2007-2008, awarded by the Graduate School of University of Maryland, College Park.
  - Nominated by Department of Linguistics to Graduate School (University of Maryland, College Park) for the Mary Savage Snouffer Dissertation Fellowship 2007-2008
  - Best Student Paper/Presentation, Georgetown University Round Table on Languages and Linguistics (GURT) 2007
  - Jacob K. Goldhaber Travel Award, 2006. University of Maryland, College Park
  - Dean’s Fellowship, 2003-2004, 2004-2005. University of Maryland, College Park
  - Safir Fellowship, 2003-2004, 2004-2005. University of Maryland, College Park
  - Distinguished Graduate Student in Linguistics, 2003. Eastern Michigan University
  - Travel Grant for conference travel, 2003. Eastern Michigan University
  - Travel Grant for conference travel, 2002. Eastern Michigan University
  - University Fellowship, 2001-2002. Eastern Michigan University
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## Publications

### PAPERS

2009. Konstantia Kapetangianni and **Heather Lee Taylor**. "Comparative Correlatives in Greek: The Syntax of *oso*," in C. Halpert, J. Hartman and D. Hill (eds.) *Proceedings of the 2007 Workshop in Greek Syntax and Semantics at MIT*.
2009. **Heather Lee Taylor**. "The complementizer *the*," in R. P. Leow, H. Campos, & D. Lardiere (eds.) *Little Words: Their History, Phonology, Syntax, Semantics, Pragmatics, and Acquisition*.
2008. **Taylor, Heather Lee**. "The Syntactically Well-Behaved Comparative Correlative," in Brucart, J.M., & Gavarró, A. (eds.) *Merging Features: Computation, Interpretation and Acquisition*.
2007. **Taylor, Heather Lee**. "Movement from IF-clause adjuncts" in A. Conroy, C. Jing, C. Nakao, & E. Takahashi (eds) *University of Maryland Working Papers in Linguistics (UMWPIl)*. Volume 15, pp. 192-206.
2006. **Taylor, Heather Lee**. "Out on Good Syntactic Behavior," ms., University of Maryland, College Park (Doctoral candidacy paper).
2005. **Taylor, Heather Lee**. "Can comparative correlatives be derived under minimalist assumptions?" in Davis, C., A. R. Deal, & Y. Zabbal (eds.) *Proceedings of the 36th meeting of the North East Linguistics Society (NELS)*, GLSA, Amherst, MA.
2005. Resnik, Philip, Aaron Elkiss, **Heather Taylor** and Ellen Lau. "The Web in theoretical linguistics research: two case studies using the Linguist's Search Engine," *Proceedings of the 31<sup>st</sup> Berkeley Linguistics Society, 2005*

### EDITED VOLUMES

2006. University of Maryland Working Papers in Linguistics (UMWPIl) volume 14. edited by Nina Kazanina, Utako Minai, Philip J. Monahan and **Heather L. Taylor**
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## Presentations

### INVITED TALKS

2015. **Taylor, Heather Lee**. "Be free! (of construction-specific grammar)," linguistics colloquium talk at Michigan State University, East Lansing, MI, January 29<sup>th</sup>
2008. **Taylor, Heather Lee**. "The more things change, the more they stay the same: Syntax of Comparative Correlatives," presented University of Georgia, Athens, Georgia, Feb 12.
2005. **Taylor, Heather Lee**. "The Syntax of Correlation: Deriving Comparative Correlatives", at syntax discussion group, University of Michigan – Ann Arbor.
2003. **Taylor, Heather Lee**. "*Tough*-constructions and degree ADVPs as parasitic gaps in English," at syntax discussion group, University of Michigan – Ann Arbor.

### REFEREED TALKS

2009. **Taylor, Heather Lee**, Nick Ellis & Nuria Sagarra. "Learned attention affects in SLA," presented at Georgetown University Round Table on Language and Linguistics (GURT) 2009, Georgetown University, Washington DC, March 13-15.
2007. Kapetangianni, Konstantia & **Heather Lee Taylor** (co-authored paper). "Comparative Correlatives in Greek: the syntax of *oso*", presented at 8<sup>th</sup> International Conference on Greek Linguistics (ICGL-8), at University of Ioannina, Ioannina, Greece.

2007. Kapetangianni, Konstantia & **Heather Lee Taylor** (co-authored paper). “Comparative Correlatives in Greek: the syntax of *oso*”, presented at Workshop on Greek Syntax and Semantics, (commentary by Rajesh Bhatt), at MIT, May 20-22.
2007. Kapetangianni, Konstantia & **Heather Lee Taylor** (co-authored paper). “The syntax of Greek equative comparatives”, accepted for presentation at 18<sup>th</sup> International Symposium on Theoretical and Applied Linguistics (ISTAL), at Aristotle University of Thessoloniki, Thessoloniki, Greece, May 3-6.
2007. Pires, Acrisio & **Heather Lee Taylor** (co-authored paper). “The Syntax of Wh-in-situ and Common Ground”, presented at the 43<sup>rd</sup> Regional Meeting of the Chicago Linguistic Society (CLS 43), University of Chicago, May 3-5.
2007. Pires, Acrisio & **Heather Lee Taylor** (co-authored paper). “The Syntax of Wh-in-situ and Common Ground”, presented at the Linguistic Symposium on Romance Languages (LSRL) 37, University of Pittsburgh, March 15-18.
2007. **Taylor, Heather Lee**. “The complementizer *the*”, presented at Georgetown University Round Table on Language and Linguistics (GURT) 37, Georgetown University, Washington DC, March 8-11. Best Student Paper/Presentation Award in the conference
2007. Pires, Acrisio & **Heather Lee Taylor** (co-authored paper). “The Syntax of Wh-in-situ and Common Ground”, accepted for presentation at Penn Linguistics Colloquium 31, University of Pennsylvania, Feb 23-25.
2007. Pires, Acrisio & **Heather Lee Taylor** (co-authored paper). “The Syntax of Wh-in-situ and Common Ground: Discourse-Pragmatics and I-Language,” presented at Biolinguistic Investigations, Santo Domingo, Dominican Republic, Feb 23-25.
2006. **Taylor, Heather Lee**. “Conditionals and (the lack of) CED violations”, presented at Michigan Linguistic Society, Oakland University, Rochester Michigan
2006. **Taylor, Heather Lee**. “The Syntactically Well-Behaved Comparative Correlative”, presented at the 29th Colloquium, Generative Linguistics of the Old World (GLOW), UAB-Casa Convalescència, Barcelona Spain, April 6-8.
2006. **Taylor, Heather Lee**. “Moving out of IF-clauses If an IF-clause is sentence initial...” presented in the Adjuncts/Modifiers Workshop, Generative Linguistics of the Old World (GLOW), UAB-Casa Convalescència, Barcelona Spain, April 5.
2005. **Taylor, Heather Lee**. “Pragmatics, Intonation, and WH-in-situ”, presented at the SouthEastern Conference on Linguistics (SECOL) LXXII, Sheraton Conference Center, Raleigh, North Carolina.
2005. Resnik, Philip, Aaron Elkiss, **Heather Lee Taylor** and Ellen Lau. “The Web in theoretical linguistics research: two case studies using the Linguist's Search Engine”, paper presented by Philip Resnik at Berkeley Linguistics Society.
2004. **Taylor, Heather Lee**. “Interclausal (co)dependency: the case of the comparative correlative”, presented at Michigan Linguistic Society Annual Meeting, University of Michigan-Flint.
2003. **Taylor, Heather Lee**. “A construal-as-movement analysis of a new type of *tough*-construction”, presented at the Linguistic Society of America (LSA) 2003 Annual Meeting, Atlanta, Georgia

2002. **Taylor, Heather Lee.** “*Tough*-constructions involving degree ADVPs: A Construal-as-Movement approach”, presented at Michigan Linguistic Society Annual Meeting, Wayne State University.
2002. **Taylor, Heather Lee.** “Adverbs Are Too Important to Ignore: Complementation of Degree Adverbs”, presented at Eastern Michigan University Graduate Research Fair 2002, Ypsilanti, Michigan
2001. Appleby, Michael, Lydia Grebenyova and **Heather Taylor-Loring.** “Binding Principles of Children in First-Language Acquisition”, presented at Eastern Michigan University Graduate Research Fair 2001, Ypsilanti Michigan.

#### **POSTERS**

2005. **Taylor, Heather Lee.** “Can comparative correlatives be derived under minimalist assumptions?”, presented at the North Eastern Linguistics Society (NELS) 36, University of Massachusetts, Amherst.
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#### **Conferences planned**

Co-Organizer	2005 Mayfest, “WH-Fest,” University of Maryland, College Park.
Chair, Organizing Committee	2003 E-MELD Summer Conference: “Digitizing and Annotating Tests and Field Recordings” at LSA Summer Institute, Michigan State University. 62 participants
Chair, Organizing Committee	2002 E-MELD Summer Conference: “Digitizing Lexical Information” at Eastern Michigan University. 30 invited participants representing 6 countries and 22 institutions

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#### **Professional Service to the discipline**

Spring 2005	Co-organizer, Syntax/semantics reading group and discussion group, University of Maryland, College Park
2005	Co-Editor, University of Maryland Working Papers in Linguistics (UMWPiL)
2004-2005	Student Member of Faculty Search Committee University of Maryland, College Park
2004-2005	Mayfest organizing committee University of Maryland, College Park
Spring 2004, Fall 2004	Student Representative, Linguistic Graduate Student Association (LGSA), University of Maryland, College Park

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#### **Professional associations**

- American Association of University Women (AAUW)
  - Generative Linguistics in the Old World (GLOW)
  - Linguistic Society of America (LSA)
  - Michigan Linguistic Society (MLS)
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#### **References available upon request**